

Learning and Development as an Activist Project: Lessons From Vygotsky's Approach.

The Psychology Club would like to invite you to an exciting talk by Dr. Anna Stetsenko, head of the Developmental Psychology program at the Graduate Center- CUNY, next:

Wednesday, May 23rd, at 2:15 room E-501



2007

All human beings, even young children, hold theories about what it means to be human and how people develop and learn. These theories powerfully affect the ways our lives are organized and structured. Practices of education -- how we educate others and ourselves and how we come to form our identities as teachers and learners -- are particularly dependent on theories and ideas about human development. Today, many practitioners and scholars are becoming

increasingly aware of the need for new theories of development and learning because the old ones that have been in circulation since at least the 19th century (ironically, still prevalent today) are proving to be not merely false but harmful.

In this talk, Dr. Anna Stetsenko will revisit Vygotsky's cultural-historical project that has laid the foundation, well ahead of its time, for a new vision of human development and learning grounded in notions of activism, social transformation and collaborative agency. Moreover, Dr. Stetsenko will discuss how this project can be used as a powerful tool for community and self-development, especially through education.